

COMPETENCE ASSESSMENT

National Student Midwife Competence Assessment Tool

Year 1



Bord Altranais agus
Cnáimhseachais na hÉireann
Nursing and Midwifery Board
of Ireland

COMPETENCE ASSESSMENT

This document remains the property of the Higher Education Institute (HEI)/University and its care is the responsibility of the undergraduate midwifery student.

Full Student Name (as per Candidate Register):			
Student ID number:			
HEI:		HEI Link Lecturer:	

COMPETENCE ASSESSMENT

Introduction	3
Competencies for entry to the Midwives Division of the Nurses and Midwives Register maintained by the NMBI	4
Assessment of Competence in the Midwife Registration Programme	4
Guidance on the assessment of competence process	5
Procedure in the event of concerns in relation to a student's progress	7
Procedure when a student is unsuccessful in attaining competence	8
The Role and Responsibilities of the Midwifery Student	8
The Role and Responsibilities of the Preceptor/Associate Preceptor (Co-preceptor)	8
Assessment of Competence in Year 1 of the Midwife Registration programme	10
References	29

COMPETENCE ASSESSMENT

Introduction

This document contains the Competence Assessment Tool (CAT) for Year 1 of the B.Sc (Hons) Midwife Registration programme and guidance for its use.

The CAT and guidance document has been developed by the Nursing and Midwifery Board of Ireland (NMBI) in consultation with relevant Higher Education Institutes (HEIs) /Universities and associated Health Service Providers (HSPs).

Clinical practice is an integral part of the Midwife Registration programme, reflecting the practice based nature of the midwifery profession. The development of skills, knowledge and professional behaviours represent a key component in the students' attainment of competence to practise as a Registered Midwife. In keeping with the Midwife Registration Programme Standards and Requirements (NMBI 2016), the CAT acts as a record of on-going achievements in clinical practice over the four-year Midwife Registration programme, which is a requirement of the NMBI to register as a midwife in the Midwives Division of the Nurses and Midwives Register.

This guide has been developed to help the student and their Preceptor/Associate Preceptor (Co-preceptor) complete the CAT. Each year the student will be assessed in core midwifery practice area/s at incremental levels by Preceptors/Associate Preceptor (Co-preceptor) and Registered Midwives, who support, supervise and assess the student throughout her/his practice/clinical placement. It is recommended that this document be read in conjunction with the following:

- Academic Regulations and Procedures of the relevant HEI/University
- and
- Any specific guidance provided by the midwifery team within the HEI/University and/or the Midwifery Practice Development team responsible for the programme.

The student and the Preceptor/Associate Preceptor (Co-preceptor) must be familiar with their individual roles and responsibilities, as outlined below, and with the processes and procedures associated with the assessment of competence and the documenting of these in the CAT.

COMPETENCE ASSESSMENT

Competence for Entry to the Midwives Division of the Nurses and Midwives Register maintained by the NMBI

Competence is defined as ‘the ability of the Registered Midwife to practise safely and effectively’ (NMBI 2015 p2), fulfilling their professional responsibility within their scope of practice, the knowledge, skills and professional behaviours required of the midwife for safe practice in any setting, and indicates what a midwife is expected to know and what a midwife does (ICM 2013).

The competencies for entry to the Midwives Division of the Nurses and Midwives Register maintained by the NMBI are clearly aligned with the Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives (NMBI 2014) and are based on the Practice Standards for Midwives (NMBI 2015).

Assessment of Competence in the Midwife Registration Programme

The aim of the CAT is to ensure that, on completion of the Midwife Registration programme, students provide safe, effective, evidence-based and compassionate midwifery care to women and their babies before and during pregnancy, in labour and at birth and postnatal, as reflected in the definition of the midwife endorsed by the NMBI.

The five competencies represent a broad enabling framework to facilitate the assessment of students’ clinical practice, with the emphasis on a holistic assessment of knowledge, skills and professional behaviours expected of a midwife. Each competence has a series of assessment criteria that are specific to each year of the Midwife Registration programme, and outline what is expected of the student in core clinical midwifery placements. This facilitates incremental progression of the student under a spectrum of supervision, beginning with **Direct Supervision in Year 1** of the programme and culminating in **Distant Supervision in Year 4**. The level of supervision expected for each year is stipulated by the NMBI (2016) and is defined in the CAT, specific to the year of the Midwife Registration programme.

COMPETENCE ASSESSMENT

Year	Level and Description of Supervision	Scope of Practice
One	Direct Supervision: Defined as the Preceptor/Associate Preceptor (Co-preceptor) working with the student on a continuous basis whenever care is being provided to women and their babies. The student is expected to have observed and participated in practice with the Preceptor/Associate Preceptor (Co-preceptor) and be able to describe the care provided.	The student is a novice to the world of midwifery and requires exposure to all aspects of practice and direct supervision by the midwife. The student will be expected to have observed and participated in the care provided by the midwife to women in pregnancy and childbirth and to mothers and babies in the postnatal period. The student should also be able to discuss the basic concepts involved. The student may require continuous prompting in the provision of midwifery care and considerable direction in identifying their learning needs.

In each year of the Midwife Registration programme, all competencies and their associated assessment criteria must be assessed at least once during each core midwifery placement and successfully achieved, before the student progresses to the next year of the programme. On completion of assessment, the student is deemed to have either passed or failed the competence/competencies.

Where competence/competencies have not been achieved, the student will be given an opportunity to repeat the entire practice/clinical placement and assessment.

Following an opportunity to repeat, if the student fails the assessment, the student may be asked to exit the Midwife Registration programme. Regulations in relation to repeat attempts will be agreed and managed as per the Academic Regulations and Procedures of the relevant HEI/University.

Guidance on the Assessment of Competence Process

Successful completion of the CAT facilitates student progression from one year to the next, and to culminate in competence in midwifery practice on completion of the four-year Midwife Registration programme.

It is the responsibility of the student to ensure that the CAT document (i) is available on practice/clinical placement, (ii) it is completed accurately and (iii) submitted as per HEI/University guidelines on the prescribed submission date. It must be presented by the student on request to the Preceptor/Associate Preceptor (Co-preceptor),

COMPETENCE ASSESSMENT

members of the Midwifery Practice Development team and to the relevant HEI/University personnel. While the CAT was developed and published by the NMBI, the governance of the process involved in assessment of competence remains with the respective HEI/University. The CAT document remains the property of the HEI/University.

Prior to the start of the practice/clinical placement the student should review their learning needs incorporating any earlier experience of the practice/clinical settings and identify specific learning objectives for the practice/clinical placement. In addition, the student should review the learning opportunities specific to the practice/clinical placement. If it is the student's first practice/clinical placement the student is advised to discuss potential learning objectives with the Clinical Placement Coordinator in Midwifery (CPCM), practice/clinical placement module leader or link lecturer.

The student is orientated to the placement on **day 1** of the practice/clinical placement, ideally by their allocated Preceptor/Associate Preceptor (Co-preceptor). Where this is not possible, a named midwife should be allocated to work with the student and details of Preceptor/Associate Preceptor (Co-preceptor) provided to the student and recorded on the duty roster.

Initial interview

An initial interview takes place as early as possible, during **week one** and is facilitated by the Preceptor/Associate Preceptor (Co-preceptor). Preceptors/Associate Preceptor (Co-preceptor) are midwives *'who have a role in supporting, supervising and assessing students, have completed a teaching and assessment course approved by NMBI that enables them to support, guide and assess students in the clinical practice environment and assist students to learn the practice of midwifery'* (NMBI 2016 p53). At this interview the student and Preceptor/Associate Preceptor (Co-preceptor):

- Identify learning needs, objectives, opportunities and resources specific to the practice/clinical placement. The degree of supervision expected, as prescribed by the Midwife Registration Programme Standards and Requirements (NMBI 2016) is discussed. In Year 1, **Direct Supervision** is provided which is defined as 'the Preceptor/Associate Preceptor (Co-preceptor) working with the student on a continuous basis whenever care is being provided to women and their babies' (NMBI 2016 page 19). The student is expected to have observed and participated in practice with the Preceptor/Associate Preceptor (Co-preceptor) and be able to describe the care provided.

COMPETENCE ASSESSMENT

- The student and Preceptor/Associate Preceptor (Co-preceptor) discuss the competencies, assessment criteria and associated skills, which the student is expected to achieve on completion of the practice/clinical placement.
- The importance of feedback is discussed and encouraged throughout the placement.
- Dates for the intermediate and final interviews are agreed and recorded at the initial interview.

Intermediate interview

At the intermediate interview, the student's progress to date is reviewed and recorded. Guidance and feedback is provided and documented for future learning and competence attainment. The follow up/feedback page should be used throughout the practice/clinical placement to:

- Support the student to achieve the level of competence required for the year of the Midwife Registration programme.
- Facilitate communication between the Preceptor/Associate Preceptor (Co-preceptor) and any other supervising midwives where continuity of Preceptor/Associate Preceptor (Co-preceptor) is not possible.
- Identify and document renegotiated learning objectives.

Final interview

At the final interview, the student and Preceptor/Associate Preceptor (Co-preceptor):

- Review the competencies, the assessment criteria and associated skills that the student is expected to achieve on completion of the practice/clinical placement.
- The student is deemed to have passed or failed in the assessment of competence.
- Feedback is provided by the Preceptor/Associate Preceptor (Co-preceptor) and student and documentation is completed.
- This should be accompanied with written comments by the student and the Preceptor/Associate Preceptor (Co-preceptor) on the overall process and result of the assessment of competence to guide future learning needs.

COMPETENCE ASSESSMENT

Assessment of the Student includes:

- Observation of **relevant knowledge, skills and professional behaviours** in the provision of care.
- Demonstration by the student through participation in the provision of care.
- Exploration of rationale for care with the student.
- Discussion with other midwives who have supervised and supported the student in practice.
- Demonstration by the student in a simulated situation, where demonstration in practice is not possible.
- Reference to comments on follow up/feedback sheet and to development plans if used during the placement.
- Review of student's attendance during placement.

Procedure where there are concerns in relation to a student's progress

Where there are concerns in relation to the student's progress, the Preceptor/Associate Preceptor (Co-preceptor), in consultation with the student, should consult with the Clinical Placement Coordinator in Midwifery, and a **development plan** must be put in place to support the student to successfully complete the relevant competence/competencies over the remaining time of the practice/clinical placement. Link Lecturers also need to be informed of and can provide advice and support when the development plan is being developed.

COMPETENCE ASSESSMENT

The development plan must be:

- Recorded in the follow up/feedback sheet and referred to over the course of the remaining practice/clinical placement.
- Explicit in detailing what the student must do to successfully complete the assessment of competence.
- The link lecturer supporting the practice/clinical placement area may also be consulted for advice and support.

Procedure when a student is unsuccessful in attaining competence

The Preceptor/Associate Preceptor (Co-preceptor) documents the reason/s for a failed assessment of competence and completes an **action plan** in consultation with the student, the Clinical Placement Coordinator in Midwifery and, where appropriate, link lecturer.

The action plan must provide:

- Specific guidance to both the student and Preceptor/Associate Preceptor (Co-preceptor) on what is required to successfully complete the assessment of competence on the second attempt.
- The written action plan must reinforce the student's understanding of the reason for failing and be explicit in the event of a new Preceptor/Associate Preceptor (Co-preceptor) completing the repeat assessment.

If a student is unsuccessful in any element of the assessment of competence, the student will have a **minimum of 4 weeks** practice/clinical placement to repeat the complete assessment.

Procedures specific to each HEI/University in relation to a failed assessment of competence e.g. informing the relevant personnel in the HEI/ University, arrangement of practice/clinical placement to facilitate reassessment will be provided locally by the HEI/ University and must be adhered to.

COMPETENCE ASSESSMENT

The Role and Responsibilities of the Midwifery Student

- The student is responsible for completion and submission of the completed CAT to the HEI/University on the pre-arranged submission dates and at the end of the Midwife Registration programme.
- The student must be familiar with their individual role and responsibilities and with the processes and procedures associated with the assessment of competence and the documenting of these in the CAT.
- If there are any operational difficulties in arranging working with a named Preceptor/Associate Preceptor (Co-preceptor) or organising practice/clinical assessment, the student must consult with the Clinical Midwifery Manager (CMM2) or deputy. If the difficulty cannot be resolved, the student should then contact the Clinical Placement Coordinator in Midwifery.
- Procedures specific to each HEI/University, regarding a failed assessment of competence e.g. informing the relevant personnel in the HEI/University, arrangement of practice/clinical placement to facilitate reassessment will be provided locally by the HEI/University and must be adhered to.

The Role and Responsibilities of the Preceptor/Associate Preceptor (Co-preceptor)

- The Preceptor/Associate Preceptor (Co-preceptor) must be a Registered Midwife and is a gatekeeper to the Register of Midwives maintained by the NMBI and therefore plays a vital role in promoting and protecting safety for women and their babies accessing maternity services.
- The Preceptor/Associate Preceptor (Co-preceptor) must be familiar with their individual role and responsibilities, and with the processes and procedures associated with the assessment of competence and the documenting of these in the CAT.
- All Preceptor/Associate Preceptor (Co-preceptor) must have 'completed' a teaching and assessment course approved by NMBI that enables them to support, guide and assess students in the clinical practice environment and assist students to learn the practice of midwifery' (NMBI 2016 p53).
- The Preceptor/Associate Preceptor (Co-preceptor) should facilitate the student in arranging the initial, intermediate and final interviews and use these interviews to:
 - Review learning objectives specific to the practice/clinical area.
 - Identify learning opportunities and learning resources.
 - Assess learning needs in consultation with the student.

COMPETENCE ASSESSMENT

- Identify competencies to be achieved including assessment criteria and associated skills.
 - Provide ongoing feedback and direction to the student.
 - Complete documentation.
-
- The Preceptor/Associate Preceptor (Co-preceptor) and the student will complete an action plan, if the student is unsuccessful in achieving competence.
 - If a student has been absent in a placement where he/she is being assessed, the Preceptor/Associate Preceptor (Co-preceptor) can decide not to allow the assessment to proceed. Consultation will take place with the Clinical Placement Coordinator in Midwifery and, where appropriate the link lecturer.
 - If at any stage, the Preceptor/Associate Preceptor (Co-preceptor), in consultation with the Clinical Placement Coordinator in Midwifery, has concerns about a student achieving their learning objectives and competencies, the Preceptor/Associate Preceptor (Co-preceptor) may contact the link lecturer to discuss the situation. The link lecturer will provide guidance and support as appropriate.

COMPETENCE ASSESSMENT

Principle 1: Respect for the Dignity of the Person			
Competency 1: The midwife's practice is underpinned by a philosophy that protects and promotes the safety and autonomy of the woman and respects her experiences, choices, priorities, beliefs and values			
	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
1.1. Participates with the midwife in recognising pregnancy and childbirth as a healthy and normal physiological event and a profound event in a woman's life.	<ul style="list-style-type: none"> Identifies how the physiological changes of pregnancy may affect the woman in her daily life. 		
1.2 Participates with the midwife in advocating on behalf of women and their babies to ensure their rights and interests are protected including the woman's right to choose how and where to give birth.	<ul style="list-style-type: none"> Identifies the options and choices of maternity care available to women in their local health service area. 		
1.3 Participates with the midwife in respecting the diversity of women and their families including their beliefs, values, choices and priorities.	<ul style="list-style-type: none"> Identifies diversity and displays respect for beliefs values choices and priorities that may affect the provision of care. 		
1.4 Participates with the midwife in providing sufficient evidence-based information to the woman to empower her to make informed decisions about her care and that of her baby.	<ul style="list-style-type: none"> Uses appropriate language when providing information to a woman. 		

COMPETENCE ASSESSMENT

Principle 2: Professional Responsibility and Accountability			
Competency 2: The midwife practises in line with legislation and professional guidance and is responsible and accountable within their scope of midwifery practice. This encompasses the full range of activities of the midwife as set out in the EC Directive 2005/36/EC and the adapted Definition of the Midwife (ICM, 2011) as adopted by Midwifery Board of Ireland (NMBI)			
	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
2.1 Participates with the midwife in acting at all times within the law and follows the rules and regulations of the Midwifery Board of Ireland (NMBI) and other applicable bodies.	<ul style="list-style-type: none"> • Has knowledge of the Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives (NMBI 2014). • Has knowledge of the Practice Standards for Midwives (NMBI 2015). 		
2.2 Works within the scope of practice for a first-year midwifery student and recognises their own level of knowledge, skills and professional behaviours.	<ul style="list-style-type: none"> • Identifies own limitations in the clinical area and takes appropriate action if delegated a role or responsibility beyond level of competence. • Demonstrates professional behaviour and standard of dress according to hospital policy. • Demonstrates a responsible attitude to attendance and punctuality. 		

COMPETENCE ASSESSMENT

Principle 3: Quality of Practice			
Competency 3: The midwife uses comprehensive knowledge skills and professional behaviours to provide safe, competent, kind, compassionate and respectful care. The midwife keeps up to date with current midwifery practice by undertaking relevant continuing professional development.			
	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
3.1 Participates with the midwife providing safe, competent, kind, compassionate and respectful care which is informed by best available evidence, knowledge and the experiences, preferences and values of the woman.	<ul style="list-style-type: none"> Observes and participates in all aspects of care. 		
3.2 Participates with the midwife in assessment, planning implementation and evaluation of care of women and their babies.	<ul style="list-style-type: none"> Observes and participates in the assessment and implementation of planned care. Recognise the physiological changes that must be considered when planning care. 		
3.3 Participates with the midwife in the assessment of maternal and fetal/neonatal wellbeing including the accurate monitoring and reporting of vital signs.	<ul style="list-style-type: none"> Performs systematic maternal/fetal/neonatal assessment and documents findings. Accurately records vital signs of the woman/foetus/ neonate in the healthcare record. 		
3.4 Participates with the midwife in supporting and educating women with infant feeding practices which include protecting, promoting and supporting breastfeeding.	<ul style="list-style-type: none"> Promotes and supports breastfeeding. Respects and supports women's choice of infant feeding. 		
3.5 Participates with the midwife in complying with universal infection prevention and control measures.	<ul style="list-style-type: none"> Consistently demonstrates safe practice including the use of WHO's 5 Moments of Hand Hygiene and appropriate use of Personal Protective Equipment (PPE). 		
3.6 Participates with the midwife in the safe management of drug administration, monitoring effects and documenting appropriately in accordance with Midwifery Board of Ireland (NMBI) management guidance.	<ul style="list-style-type: none"> Observes and participates in the administration of medications and care of women receiving medication. 		

COMPETENCE ASSESSMENT

Principle 3: Quality of Practice			
Competency 3: The midwife uses comprehensive knowledge skills and professional behaviours to provide safe, competent, kind, compassionate and respectful care. The midwife keeps up to date with current midwifery practice by undertaking relevant continuing professional development.			
	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
3.7 Participates with the midwife reflecting on their own practice and can begin to identify their own learning needs.	<ul style="list-style-type: none"> • Reflects on own practice. • Identifies own learning needs. 		
3.8 Participates with the midwife in identifying the importance of national and local guidelines and policies in the provision of evidence-based care.	<ul style="list-style-type: none"> • Identifies a key guideline/policy document appropriate to the clinical area and its relevance to care. 		
3.8 Demonstrating a willingness to learn from women, preceptor's midwives and colleagues.	<ul style="list-style-type: none"> • Seeks opportunities and is proactive in their own learning. 		

COMPETENCE ASSESSMENT

Principle 4: Trust and Confidentiality:			
Competency 4: The midwife works in equal partnership with the woman and her family and establishes a relationship of trust and confidentiality.			
	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
4.1 Participates with the midwife in ensuring that the woman and her baby are the primary focus of practice.	<ul style="list-style-type: none"> • Demonstrates dignity, respect, compassion and empathy for the woman and her family in a professional manner. • Includes the woman in plan of care and decision making by using appropriate language that is readily understood. • Obtains informed consent when providing midwifery care. 		
4.2 Participates with the midwife in providing care that is safe, evidence-based, supportive, responsive and compassionate taking into account the needs of the woman, her baby and her family.	<ul style="list-style-type: none"> • Provides midwifery care that is sensitive, kind, compassionate, supportive and recognises the diverse needs of the woman and her family. 		
4.3 Participates with the midwife in respecting the woman's right to privacy and confidentiality.	<ul style="list-style-type: none"> • Demonstrates awareness of the importance of confidentiality, privacy and safeguarding woman's records, data and database according to the legislation and woman's safety. 		

COMPETENCE ASSESSMENT

Principle 5: Collaboration with Others			
Competency 5: The midwife communicates and collaborates effectively with women, women's families and with the multidisciplinary healthcare team.			
	Assessment Criteria	Date & Sign Pass	Date & Sign Fail
5.1 Participates with the midwife in providing information in a format that is understandable and accessible to all women and their families.	<ul style="list-style-type: none"> • Shares information that is clear and accurate at a level that women and their families can understand. • Listens and communicates with women and their families in a manner that is kind, caring and compassionate. 		
5.2 Participates with the midwife in communicating appropriately and effectively with women and their families and with the multidisciplinary healthcare team.	<ul style="list-style-type: none"> • Initiates a conversation with the woman and her family and uses language that is readily understood. • Identifies members of the multidisciplinary healthcare team and their roles. • Takes part in clinical handover. • Demonstrates how to call for help in an emergency according to local policy. 		
5.3 Participates with the midwife in recording clinical practice in a manner which is clear objective, accurate and timely.	<ul style="list-style-type: none"> • Documents care in a clear, concise and accurate manner in the healthcare record. 		

COMPETENCE ASSESSMENT

First Interview	Core Placement Area:	
Orientated to the clinical area	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Discussion of Assessment Criteria and Skills (Preceptor/Associate Preceptor (Co-preceptor and Student):		
Specific opportunities identified by the Preceptor/Associate Preceptor (Co-preceptor) that are available during this practice/clinical placement:		
Signature of Preceptor/Associate Preceptor (Co-preceptor):	Signature of Student Midwife:	Date:
Print name:	Print name:	
Date set for mid-point interview:	CPCM Signature (review of document):	
Link Lecturers Comments & Signature (where appropriate):		

COMPETENCE ASSESSMENT

Midpoint Interview		Core Placement Area:
Student review of progress to date:		
Preceptor/Associate Preceptor (Co-preceptor) review of students' progress to date:		
Signature of Preceptor/Associate Preceptor (Co-preceptor):	Signature of Student Midwife:	Date:
Print name:	Print name:	
Date of final interview:	CPCM Signature (review of document):	
Link Lecturers Comments & Signature (where appropriate):		

COMPETENCE ASSESSMENT

Feedback from other midwives, comment on key areas of progress and identify areas for development from the assessment criteria and skills. Please date sign and print name for each entry.

Signature:	Print Name:	Date:
Signature:	Print Name:	Date:
Signature:	Print Name:	Date:

COMPETENCE ASSESSMENT

Ongoing feedback from other midwives, comment on key areas of progress and identify areas for development from the assessment criteria and skills.
Please date sign and print name for each entry.

Signature:	Print Name:	Date:
Signature:	Print Name:	Date:
Signature:	Print Name:	Date:

COMPETENCE ASSESSMENT

Final Interview: The Preceptor/Associate Preceptor (Co-preceptor) and student review all criteria and skills		Core Placement Area:
Students review:		
Preceptor/Associate Preceptor (Co-preceptor) review:		
Signature of Preceptor/Associate Preceptor (Co-preceptor):	Signature of Student Midwife:	Date:
Print name:	Print name:	
All assessment criteria achieved: Pass		CPCM Signature (review of document):
Fail <input type="checkbox"/>		<input type="checkbox"/>
Link Lecturers Comments & Signature (where appropriate):		

COMPETENCE ASSESSMENT

First Interview		Core Placement Area:
Orientated to the clinical area Yes <input type="checkbox"/> No <input type="checkbox"/>		
Discussion of Assessment Criteria and Skills (Preceptor/Associate Preceptor (Co-preceptor and Student):		
Specific opportunities identified by the Preceptor/Associate Preceptor (Co-preceptor) that are available during this practice/clinical placement:		
Signature of Preceptor/Associate Preceptor (Co-preceptor):	Signature of Student Midwife:	Date:
Print name:	Print name:	
Date set for mid-point interview:	CPCM Signature (review of document):	
Link Lecturers Comments & Signature (where appropriate):		

COMPETENCE ASSESSMENT

Midpoint Interview		Core Placement Area:
Student review of progress to date:		
Preceptor/Associate Preceptor (Co-preceptor) review of students' progress to date:		
Signature of Preceptor/Associate Preceptor (Co-preceptor):	Signature of Student Midwife:	Date:
Print name:	Print name:	
Date of final interview:		CPCM Signature (review of document):
Link Lecturers Comments & Signature (where appropriate):		

COMPETENCE ASSESSMENT

Feedback from other midwives, comment on key areas of progress and identify areas for development from the assessment criteria and skills. Please date sign and print name for each entry.

Signature:	Print Name:	Date:
Signature:	Print Name:	Date:
Signature:	Print Name:	Date:

COMPETENCE ASSESSMENT

Ongoing feedback from other midwives, comment on key areas of progress and identify areas for development from the assessment criteria and skills.
Please date sign and print name for each entry.

Signature:	Print Name:	Date:
Signature:	Print Name:	Date:
Signature:	Print Name:	Date:

COMPETENCE ASSESSMENT

Final Interview: The Preceptor/Associate Preceptor (Co-preceptor) and student review all criteria and skills		Core Placement Area:
Students review:		
Preceptor/Associate Preceptor (Co-preceptor) review:		
Signature of Preceptor/Associate Preceptor (Co-preceptor):	Signature of Student Midwife:	Date:
Print name:	Print name:	
All assessment criteria achieved: Pass		CPCM Signature (review of document):
Fail <input type="checkbox"/>	<input type="checkbox"/>	
Link Lecturers Comments & Signature (where appropriate):		

COMPETENCE ASSESSMENT

First Interview		Core Placement Area:
Orientated to the clinical area Yes <input type="checkbox"/> No <input type="checkbox"/>		
Discussion of Assessment Criteria and Skills (Preceptor/Associate Preceptor (Co-preceptor and Student):		
Specific opportunities identified by the Preceptor/Associate Preceptor (Co-preceptor) that are available during this practice/clinical placement:		
Signature of Preceptor/Associate Preceptor (Co-preceptor):	Signature of Student Midwife:	Date:
Print name:	Print name:	
Date set for mid-point interview:	CPCM Signature (review of document):	
Link Lecturers Comments & Signature (where appropriate):		

COMPETENCE ASSESSMENT

Midpoint Interview		Core Placement Area:
Student review of progress to date:		
Preceptor/Associate Preceptor (Co-preceptor) review of students' progress to date:		
Signature of Preceptor/Associate Preceptor (Co-preceptor):	Signature of Student Midwife:	Date:
Print name:	Print name:	
Date of final interview:		CPCM Signature (review of document):
Link Lecturers Comments & Signature (where appropriate):		

COMPETENCE ASSESSMENT

Feedback from other midwives, comment on key areas of progress and identify areas for development from the assessment criteria and skills. Please date sign and print name for each entry.

Signature:	Print Name:	Date:
Signature:	Print Name:	Date:
Signature:	Print Name:	Date:

COMPETENCE ASSESSMENT

Ongoing feedback from other midwives, comment on key areas of progress and identify areas for development from the assessment criteria and skills.
Please date sign and print name for each entry.

Signature:	Print Name:	Date:
Signature:	Print Name:	Date:
Signature:	Print Name:	Date:

COMPETENCE ASSESSMENT

Final Interview: The Preceptor/Associate Preceptor (Co-preceptor) and student review all criteria and skills		Core Placement Area:
Students review:		
Preceptor/Associate Preceptor (Co-preceptor) review:		
Signature of Preceptor/Associate Preceptor (Co-preceptor):	Signature of Student Midwife:	Date:
Print name:	Print name:	
All assessment criteria achieved: Pass		CPCM Signature (review of document):
Fail <input type="checkbox"/>	<input type="checkbox"/>	
Link Lecturers Comments & Signature (where appropriate):		

COMPETENCE ASSESSMENT

Attendance Sheet

Regulations regarding completion are in the Guidelines for Assessment of Midwifery Competence Document

								Per week		
Week 1	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours Paid Back	Total Hours of Practice	Hours Owing
Date										
Shift E, L, LD										
Midwife's Signature										
Week 2	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours Paid Back	Total Hours of Practice	Hours Owing
Date										
Shift E, L, LD										
Midwife's Signature										
Week 3	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours Paid Back	Total Hours of Practice	Hours Owing
Date										
Shift E, L, LD										
Midwife's Signature										
Week 4	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours Paid Back	Total Hours of Practice	Hours Owing
Date										
Shift E, L, LD										
Midwife's Signature										
Week 5	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours Paid Back	Total Hours of Practice	Hours Owing
Date										
Shift E, L, LD										
Midwife's Signature										
Week 6	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours Paid Back	Total Hours of Practice	Hours Owing
Date										
Shift E, L, LD										
Midwife's Signature										

Total Placement Hours _____

Total Hours Completed _____

Hours Owing _____

Midwifery Student's Name _____

Student Number _____

Midwifery Student's Signature _____

COMPETENCE ASSESSMENT

Attendance Sheet

Regulations regarding completion are in the Guidelines for Assessment of Midwifery Competence Document

								Per week		
Week 1	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours Paid Back	Total Hours of Practice	Hours Owing
Date										
Shift E, L, LD										
Midwife's Signature										
Week 2	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours Paid Back	Total Hours of Practice	Hours Owing
Date										
Shift E, L, LD										
Midwife's Signature										
Week 3	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours Paid Back	Total Hours of Practice	Hours Owing
Date										
Shift E, L, LD										
Midwife's Signature										
Week 4	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours Paid Back	Total Hours of Practice	Hours Owing
Date										
Shift E, L, LD										
Midwife's Signature										
Week 5	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours Paid Back	Total Hours of Practice	Hours Owing
Date										
Shift E, L, LD										
Midwife's Signature										
Week 6	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours Paid Back	Total Hours of Practice	Hours Owing
Date										
Shift E, L, LD										
Midwife's Signature										

Total Placement Hours _____

Total Hours Completed _____

Hours Owing _____

Midwifery Student's Name _____

Student Number _____

Midwifery Student's Signature _____

COMPETENCE ASSESSMENT

Attendance Sheet

Regulations regarding completion are in the Guidelines for Assessment of Midwifery Competence Document

								Per week		
Week 1	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours Paid Back	Total Hours of Practice	Hours Owing
Date										
Shift E, L, LD										
Midwife's Signature										
Week 2	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours Paid Back	Total Hours of Practice	Hours Owing
Date										
Shift E, L, LD										
Midwife's Signature										
Week 3	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours Paid Back	Total Hours of Practice	Hours Owing
Date										
Shift E, L, LD										
Midwife's Signature										
Week 4	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours Paid Back	Total Hours of Practice	Hours Owing
Date										
Shift E, L, LD										
Midwife's Signature										
Week 5	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours Paid Back	Total Hours of Practice	Hours Owing
Date										
Shift E, L, LD										
Midwife's Signature										
Week 6	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours Paid Back	Total Hours of Practice	Hours Owing
Date										
Shift E, L, LD										
Midwife's Signature										

Total Placement Hours _____

Total Hours Completed _____

Hours Owing _____

COMPETENCE ASSESSMENT

Midwifery Student's Name _____

Student Number _____

Midwifery Student's Signature _____

References

Nursing and Midwifery Board of Ireland (2016) Midwife Registration Programme Standards and Requirements, Nursing and Midwifery Board of Ireland, Dublin

Nursing and Midwifery Board of Ireland (2015) Practice Standards for Midwives, Nursing and Midwifery Board of Ireland, Dublin

Nursing and Midwifery Board of Ireland (2014) Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives, Nursing and Midwifery Board of Ireland, Dublin